

Learning Design for: Reading night

Context

Topic: Literature

Total learning time: 210

Number of students:

Description: Pupils will present the books they have read, assign several tasks to their schoolmates, attend the presentation of a local author, ask questions and participate in several activities. Then they will attend the videoconference with the participating to our Erasmus + project and present a greek legend in English while putting some tasks to their european schoolmates.

Aims

To practice their English.

To read and contemplate on some children's literature.

To learn how to work collaboratively.

To become self confident.

To feel confident about presenting their work to a crowd.

To extend their vocabulary in both Greek and English.

To learn how to assess the work of their schoolmates.

To extend their organizational skills.

To be able to plan an activity and do the follow up. .

Outcomes

All the aims were met.

Teaching-Learning activities

Pupils presentations

Produce 45 minutes 45 students Tutor is available

Pupils from the 2nd, 5th and 6th grade presented their work.

Six 5th grade pupils presented their favorite parts from books they had read and asked some content and judgment questions to their schoolmates. One of them asked from her schoolmates to participate in an **improvisation role play situation**. One chose a book which handled the theme of drugs and focused on the feelings they caused to the main character of the book. Then she asked us to **contemplate** about the theme and take a stand against drugs.

Collaborate 45 minutes 45 students Tutor is available

The group of kids who attend the remedial teaching class, had worked on a book during the lessons, they presented a short summary of it as well as the story as they had drew it.

All the pupils from the 6th grade had collaborated in order to prepare the activities for their schoolmates for a book they had heard in audio with their teacher. They prepared **crosswords, puzzles, acrostics, drawings tasks**.

Pupils from the 5th grade had worked in pairs and prepared dashboards with **drawings of the characters as well as crosswords** for their schoolmates which they were asked to solve collaboratively. The team who would solve it first, would receive as prize chocolate cookies!

Read Watch Listen 30 minutes 30 students Tutor is available

The local author George Katselis presented his latest novel to the pupils, parents and teachers of our school. He then invited them all to participate in activities such as finding a **new title for the book, drawing a new cover page and answering some content questions**.

Read Watch Listen minutes students Tutor is available

A group of six pupils having different educational needs, participated on the recording in English of the Greek legend of the bridge of Arta. They studied the legend, learned how to pronounce correctly the English words and extended their vocabulary in English while being enthusiastic about the whole procedure. We recorded their voices while reading the legend and then used the recordings to a 3D animation done by the municipality of Epirus.

Then another group of 5 pupils introduced the video and the legend during the video conference, practicing their English.